Dual Enrollment in Kentucky Survey

Please check appropriate response(s) or fill in blanks and return by January 13, 2006 by e-mail to Dianne.Bazell@ky.gov or by fax to Dianne Bazell at 502-573-1535.

"Dual enrollment" refers to enrollment of a high school student in a college course. "Dual credit" refers to high school and college credit simultaneously granted for the same course taken by a high school student.

1.	Name of Postsecondary Institution:
2.	My institution enrolls approximately high school students per semester: none 1-25 26-50 more than 50
3.	My institution offers the following types of courses to high school students (check all that apply): Academic courses for college credit Vocational/technical courses for college credit Remedial/development college courses <i>not</i> for college credit Remedial/developmental college courses <i>for</i> college credit Other (please describe)
4.	High school students enroll at my institution: on an individual basis through a formal arrangement between my institution and the local school district other (please describe)
5.	High school students who dually enroll at my institution are recruited (check all that apply): by my institution by local high schools High school students are not actively recruited to enroll at my institution Other (please describe)
6.	My institution has the following admissions criteria for enrolling current high school students (check all that apply): No admissions criteria are imposed. Any high school student who wishes to take a course at my institution (barring space availability, financial, or other issues) is permitted to do so. GPA (if yes, please specify: 3.0) Year in school (senior, junior, etc.—if yes, please specify:) Age (if yes, please specify:) Placement test (ACT, SAT, institutional instrument)—if yes, please describe and specify the qualifying score: Other (please describe)
7.	High school students at my institution are taught (check all that apply): in regular courses with college students in separate sections reserved for high school students. Other (please describe)

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8.	High school students taking regular courses with college students at my institution may take courses: only if space remains in an existing section without regard to space or enrollment considerations.
9.	College courses taken by high school students at any Kentucky postsecondary institution automatically count toward degree at my institution. Yes No If no, what are the limitations?
10.	The following instructors may offer courses for college credit to high school students at my institution (check all that apply): Postsecondary faculty High school teachers Both Other
11.	The minimum qualifications required for a high school teacher to teach a course for college credit at my institution are (check all that apply): a doctor's or master's degree in any area. a doctor's or master's degree in the area of instruction. a doctor's or master's degree in the area of instruction that includes 18 hours of graduate semester hours in the teaching discipline—Southern Association of Colleges and School (SACS) guideline for teaching undergraduate courses in baccalaureate programs or courses in associate programs designed to transfer to baccalaureate programs. a bachelor's degree in the teaching discipline or associate's degree and demonstrated competencies in the teaching discipline—SACS guideline—SACS guideline for teaching undergraduate courses not designed to transfer to a baccalaureate program. a master's degree in the teaching discipline or 18 graduate semester hours in the teaching discipline—SACS guideline for graduate students teaching under direct faculty supervision, regular in-service training, and planned and periodic evaluations. There are no minimum qualifications for a high school teacher to teach a course for college credit at my institution Other (please describe)
12.	To my knowledge, faculty at my institution who teach college courses for high school credit must meet the following qualifications (check all that apply): Be emergency certified to teach high school students Be faculty in good standing at my institution There are no special qualifications for faculty teaching high school students at my institution Other (please describe) I don't know.
13.	Courses offered for credit by my institution to high school students are taught (check all that apply): on the college campus at the high school at another location (please describe) on-line (please describe)
14.	Tuition for in-state students <i>per credit hour</i> at my institution is normally \$

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15.	Tuition for high school students at my institution is handled in the following way: My institution charges full tuition for courses taken by high school students. My institution charges reduced tuition for courses taken by high school students. (please specify: \$) My institution waives tuition for high school students. (
16.	To my knowledge, pays for tuition costs for high school students taking courses taken at my institution. (Check all that apply.) the student/student's family the school district, e.g., Average Daily Attendance (ADA) other Support Education Excellence in Kentucky (SEEK) funding (please specify) a state or other scholarship (please specify) another funding source (please specify)
17.	To my knowledge, books, fees, and other expenses associated with college courses taken by high school students are paid for by: the student/student's family the school district other SEEK funding a state scholarship another funding source (please specify)
18.	My institution has an office or program with dedicated staff to administer dual enrollment programs or to advise high school students. YesNoIf yes, how many full-time equivalent positions are dedicated to dual enrollment?fewer than oneone to fewer than fourfour or more
19.	My institution provides the following specialized academic support to the high school students it enrolls (respond if applicable):
20.	The following pose the greatest obstacles to my institution's ability to offer college courses to high school students:
21.	Please attach or send any materials you have regarding the enrollment of high school students at your institution, e.g. any program evaluations, written policies, recruitment policies, or other relevant materials.
22.	Please provide your name and contact information for possible follow-up:
Tha	ank you for taking the time to complete this survey.